

# Wapping Playgroup

20 Tench Street, LONDON, E1W 2QD



## Inspection date

13 May 2016

Previous inspection date

16 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager evaluates the provision well and has addressed the recommendation from the previous inspection. For example, staff fully support children to understand their achievements and raise their self-esteem from a young age.
- The manager and staff work well together to reflect and evaluate on their practice and make positive changes that improve children's experiences. For example, they now provide a wider range of physical activities for children to develop their skills further. In addition, staff now effectively track the progress of groups of children to help identify and narrow gaps in their learning.
- Staff understand how children learn and develop. They skilfully motivate children in their learning to help them make good progression with their development.
- Children are happy and settle well at the playgroup. They learn to form close friends and relationships with others.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to develop even closer relationships with all parents and to share even more information at the start. For example, they do not clearly inform new parents of the setting's information, policies and procedures.
- Staff do not always provide opportunities for children to manage their own personal care safely. For example, they do not always provide appropriate equipment to help older children be even more independent in managing their personal care needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the working relationship with all parents to ensure they have an even better understanding of the setting, to share information about their children and ways to extend their learning and development
- revise the facilities available to help children to be more independent in their learning.

### Inspection activities

- The inspector observed a range of activities within the setting and looked at the resources accessible to the children.
- The inspector held a meeting with the manager and discussions with staff.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector checked a range of documentation, including suitability of staff, planning and the setting's policies, including those relating to safeguarding practices.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are aware of the procedures they must follow in the event of a child protection concern about a child in their care. Thorough recruitment and induction procedures help ensure staff are suitable to work with children. Staff deploy themselves effectively and supervise children well at all times. The manager completes regular supervision of staff and monitors their practice. Equally, she supports staff well to further progress in their own professional development. For example, staff attend training and share good practice successfully with one another. Staff develop good partnerships with parents well overall; for example, they arrange trips involving children and their families. Parents speak positively about the staff and opportunities available to their children.

### Quality of teaching, learning and assessment is good

Staff effectively observe and plan for children's learning and development. For example, they provide challenging and enjoyable activities that meet the children's interests and needs. Staff engage well and are on hand to help extend learning at every opportunity. For example, they help less confident speakers by repeating and reinforcing words and sentences to support their communication and language development. Staff support the children as they play, knowing when to withdraw to allow the children to steer their own learning and use their imaginations. Children develop their social skills and demonstrate early friendships. For example, they play in small groups and take turns to share resources.

### Personal development, behaviour and welfare are good

Staff role model good practice and promote positive behaviour. Children show a strong sense of belonging and confidence. Children show respect to others and readily take turns with resources. They form strong emotional bonds with staff. Children confidently approach staff and like to involve them in their play. Children are regularly physically active, for example, playing on bikes, climbing up ladders and running in open spaces. Children's behaviour is good. They learn the difference between right and wrong and how to respect one another and they listen well. Children freely move around the large play space to handle and explore the wide range of resources.

### Outcomes for children are good

Children are well prepared for their next stage in their learning. Children have good opportunities to extend their mathematical development further. For example, children learn to count and recognise numbers. They explore building blocks and learn about sizes and shapes, and they form different patterns and learn to match and sort puzzles.

## Setting details

<b>Unique reference number</b>	EY428248
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	823384
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Wapping Playgroup Committee
<b>Registered person unique reference number</b>	RP905915
<b>Date of previous inspection</b>	16 December 2011
<b>Telephone number</b>	07595 956 037

Wapping Playgroup registered in 2011. The playgroup operates from John Orwell Sports Centre in Wapping, in the London Borough of Tower Hamlets. The playgroup serves the local community and is open Fridays only between 9am to 12pm during term time only. It receives funding for early education for children aged three and four years. There are three members of staff, all of whom hold early years qualifications.

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